



REPORT OF RESULTS AND EXPENDITURES MULTI-COUNTY MULTI-TYPE LIBRARY SYSTEMS State Fiscal Year 2017 (July 1, 2016 – June 30, 2017)

A completed report includes this narrative document and the accompanying expenditures spreadsheet. This report is submitted as required by Minnesota Statutes 134.351 subd. 7.

Name and address of multicounty multitype library system: **Northern Lights Library Network, 1104 7TH AVE S, BOX 136, MOORHEAD, MN 56563**

System Administrator:

Name: **Kathy B. Enger**

Title: **Executive Director**

Telephone: **218-477-2934**

E-mail: **Kathy.Enger@nlln.org**

Overall Results

At a Glance – Please provide a few quick statistics that summarize your FY2017 results: **20,596 more books circulated in the region as a result of NLLN programs; 4,558 new books were added to libraries in the region as a result of NLLN initiatives; 1,696 people benefited from NLLN direct service; 150 librarians received continuing education through NLLN; thirty-five libraries received online catalog support; 8,500 emails were sent to members over FY2017.**

Individual Programs

Briefly highlight the programs/services/activities that took place during FY2017, using the format below for each. Please include as many programs needed to fully describe your activities and limit the narrative for each program to 200-250 words.

Description of Program:

Please describe what you did through this program: **NLLN provided interlibrary loan support for Viking Library System (VLS) and bookmobile service to Campbell, Minnesota.**

- What was the goal of your program? **To deliver library materials to patrons in a timely manner.**
- Who was served by this program? **Citizens in the Viking Library System Region.**
- How did this program contribute to your organization’s mission and strategic plan goals? **Intra-system reciprocal borrowing provides timely access to library materials in the NLLN region and results in improved literacy rates and better quality of life for citizens in the region.**

Please describe what you did through this program: **Executive Director Kathy Enger traveled to libraries throughout the NLLN region and the State of Minnesota to attend local, regional, and statewide meetings and conferences, and serve on professional library committees.**

- What was the goal of your program? **To facilitate collaboration, cooperation, and resource sharing among libraries and to promote publicity and community relations among libraries.**
- Who was served by this program? **Libraries in the NLLN Region and in the State of Minnesota.**
- How did this program contribute to your organization’s mission and strategic plan goals? **Support of libraries throughout the State of Minnesota maintained and built a strong library base in the state and communicated the purpose and benefits of libraries to citizens of the region.**

Please describe what you did through this program: **NLLN’s “Library Luncheon with Legislators” brought librarians and legislators together at a luncheon to talk about libraries, form positive relationships among legislators and librarians, and ensure ongoing library support for constituents in our region. Librarians in our region actively sought ongoing support for libraries in order to improve service delivery and continue to serve citizens in the State of Minnesota adequately.**

- What was the goal of your program? **Community optimism, individual well-being, and overall civic health.**
- Who was served by this program? **Citizens in our region, librarians, and legislators.**
- How did this program contribute to your organization’s mission and strategic plan goals? **It sustains healthy rural communities.**

Please describe what you did through this program: **Awarded an annual “Life Achievement Award” to Peg Werner, retired director of Viking Library System.**

- What was the goal of your program? **To recognize a contribution to libraries in the NLLN region from a librarian or citizen who has given extraordinary service to libraries throughout a career.**
- Who was served by this program? **Librarians in the Viking Library System (VLS) and the library director of VLS.**
- How did this program contribute to your organization’s mission and strategic plan goals? **The “Life Achievement Award” recognized the value of librarians and libraries and their service to communities in the region and promoted publicity and community relations for libraries.**

Please describe what you did through this program: **Through NLLN, 584 items for children and young adults, including books, stuffed animals, puppet kits, big books, card games, tapes, and posters were donated to the Minnesota State University Moorhead (MSUM) Curriculum Library, Moorhead Public**

Schools, and White Earth's Maamagin Achigaazo, from retired Walker Schools Media Specialist and NLLN Governing Board member, Adell Bridgeford.

- **What was the goal of your program? To give access to reading material to children in the region in order to improve literacy rates.**
- **Who was served by this program? Students at Minnesota State University Moorhead, students at Moorhead Public Schools, and the community at White Earth.**
- **How did this program contribute to your organization's mission and strategic plan goals? It facilitated resource sharing among libraries in the region.**

Please describe what you did through this program: Retired Long Prairie teachers, David and Marilyn Bengtson, donated seven boxes of books to the Campbell School that were catalogued, Summer 2017, by Lynette Schwagerl and Glenn Heinecke.

- **What was the goal of your program? To improve library collections in rural libraries.**
- **Who was served by this program? The students of Campbell School.**
- **How did this program contribute to your organization's mission and strategic plan goals? It facilitated the sharing of resources among all participating libraries.**

Please describe what you did through this program: NLLN received monetary donations in memory of John Wallace Ingersoll, brother of NLLN President, Wayne Ingersoll, to begin the John Wallace Ingersoll Memorial Fund to honor current and past NLLN members and to be used to support programming of NLLN.

- **What was the goal of your program? To support rural libraries.**
- **Who was served by this program? Libraries and librarians in the NLLN region.**
- **How did this program contribute to your organization's mission and strategic plan goals? The John Wallace Ingersoll Memorial Fund facilitated collaboration, cooperation, and resource sharing, along with long-range planning for cooperative programs in the region.**

Please describe what you did through this program: NLLN participated in Tribal College Library Directors' Meetings, having initiated the meetings in 2015.

- **What was the goal of your program? To strengthen tribal college libraries in the region.**
- **Who was served by this program? Tribal colleges.**
- **How did this program contribute to your organization's mission and strategic plan goals? Meeting with tribal college library directors assisted in long-range planning for cooperative programs, the sharing of resources among all participating libraries, and in maintaining communication among libraries.**

Please describe what you did through this program: NDSU Architect Professor, David Crutchfield, visited the Bemidji Middle School Library, suggesting arrangement of the library for renovation and visited the Greenbush Public Library to provide a second opinion consultation regarding cracked concrete in the floor and cracked beams in the ceiling of the library. Professor Crutchfield works through NLLN on library building projects in the region at no charge. NLLN pays Professor Crutchfield's mileage and connects him to libraries needing his service.

- What was the goal of your program? **To improve rural libraries.**
- Who was served by this program? **Students at the Bemidji Middle School and citizens using the Greenbush Public Library.**
- How did this program contribute to your organization’s mission and strategic plan goals? **Bringing an architect to rural libraries at no charge improved rural library facilities.**

Please describe what you did through this program: **Executive Director Kathy Enger and Media Specialist Glenn Heinecke performed research on the “Skills Media Specialists Impart to Students”.**

- What was the goal of your program? **Leaders in schools who understand the skills media specialists impart to students should make an effort to keep media specialists employed in schools. Schools have lost qualified media specialists or teacher-librarians due to attrition from retirement, reassignment back to the classroom or lay-offs altogether. It has been shown that students in schools with full-time certified media specialists do significantly better on standardized tests than students without certified media specialists or school librarians. As media specialists in public schools have lost their positions, we need to know what students are losing in schools without certified media specialists and promote the value of media specialists in schools. As a result of the research, it was learned that media specialists teach skills imperative for 21st Century success: Information Literacy, Digital Literacy, and Library and Information Science skills. All the while students learn from media specialists, they are analyzing, evaluating, and synthesizing the information/knowledge they find and reading and writing throughout the process.**
- Who was served by this program? **Students in Minnesota schools.**
- How did this program contribute to your organization’s mission and strategic plan goals? **This research (and development) promoted literacy and healthy rural communities.**

Please describe what you did through this program: **NLLN provided career development, professional engagement, scholarships, and library service funding for staff and library board member participation in continuing education programs, events, and participation at national and international conferences for library professionals in the region who may not be able to participate in continuing education without the support of NLLN.**

- What was the goal of your program? **To enhance staff development through scholarships to attend continuing education programs.**
- Who was served by this program? **All of the librarians and library staff in the NLLN region.**
- How did this program contribute to your organization’s mission and strategic plan goals? **Library staff attendance at local, regional, national, and international conferences generated new ideas and best library practices among colleagues and library constituents.**

Please describe what you did through this program: **NLLN supported educational initiatives at White Earth.**

- What was the goal of your program? **To provide access to literacy-rich materials for people in the region, including books and access to electronic resources, along with increased use of information sources throughout White Earth, to prepare children to begin school prepared and give access to reading material to people of all ages.**

- Who was served by this program? **Members of the White Earth community.**
- How did this program contribute to your organization’s mission and strategic plan goals? **It improved literacy rates and sharing of resources.**

Please describe what you did through this program: **Thirty-five broadsides each of poets in the NLLN region, Lina Belar, Ken Bennett, Travis Dolence, Denise Lajimodiere, Mark Vinz and Kevin Zepper were created by Patrick Vincent, former professor of visual arts at Minnesota State University Moorhead and are for sale at \$25/each to raise funds for NLLN’s scholarship fund.**

- What was the goal of your program? **To share literacy resources created by literary artists in the region.**
- Who was served by this program? **All the citizens of the NLLN region.**
- How did this program contribute to your organization’s mission and strategic plan goals? **It placed the value of libraries in front of citizens by giving access to poetry by local poets. Library literacy initiatives made literature enjoyable and appealing.**

Please describe what you did through this program: **Educational Consultant, Gina Drellack, designed online Destiny training through Schoology.**

- What was the goal of your program? **To train librarians in the region and assist them in keeping up with the rapidly changing library environment.**
- Who was served by this program? **All librarians and library staff in the region. Eighty-seven have participated.**
- How did this program contribute to your organization’s mission and strategic plan goals? **Staff development and training programs for librarians and library staff improved library service in the region.**

Please describe what you did through this program: **NLLN designed and sponsored the first “Better Together” Workshop training for regional educators and librarians in Fergus Falls, June, 2017.**

- What was the goal of your program? **To administer ongoing continuing education and staff development opportunities for librarians and educators in the region.**
- Who was served by this program? **Educators and librarians in the region.**
- How did this program contribute to your organization’s mission and strategic plan goals? **The workshop brought a learning opportunity that was highly participatory and applicable in the work setting to educators and librarians in the NLLN region.**

Please describe what you did through this program: **NLLN granted eBook access for children and young adults through Lake Agassiz Regional Library System (LARL) and the Northwest Regional Library System (NWRL). Both systems promoted public library cards to students in schools in the region so students had access to the electronic resources at the public library.**

- What was the goal of your program? **To increase access to eBooks and eAudiobooks for families in the Lake Agassiz Regional Library system and the Northwest Regional Library System by funding children and young adult collections in Overdrive and the Tumblebook Library.**

- Who was served by this program? **All of the citizens in the Lake Agassiz Regional Library and Northwest Regional Library Systems.**
- How did this program contribute to your organization's mission and strategic plan goals? **eBook and eAudiobook access for children and young adults enhanced efforts libraries and schools made to provide content rich materials to children and young adults, facilitated cooperative collection development, and improved literacy among children and young adults in the region.**

Please describe what you did through this program: **Through Scholastic's Family and Community Engagement Resources Building Home Libraries, NLLN purchased books at a discount and sent one book home each with third graders from Detroit Lakes Public School and children in kindergarten from the Moorhead Public Schools who attended the Planetarium at Minnesota State University Moorhead (MSUM), Spring 2017. *Journey through our Solar System* and *My Very First Space Book* were the books sent home with students who attended MSUM's Planetarium.**

- What was the goal of your program? **To build home libraries with Scholastic's Family and Community Engagement Resources for children attending the Planetarium at Minnesota State University Moorhead.**
- Who was served by this program? **2,225 kindergarteners from Moorhead Public Schools and 1,205 third graders from Detroit Lakes Public schools.**
- How did this program contribute to your organization's mission and strategic plan goals? **It built a framework to support literacy among school children in the region. Access to books in the home is a key factor in determining a child's future success. Children raised in homes with lots of books are nearly 20% more likely to finish college.**

Please describe what you did through this program: **NLLN paid cataloging fees for membership in the OCLC CatExpress group subscription for thirty-five libraries in the region.**

- What was the goal of your program? **To arrange access to online bibliographic materials using the OCLC union catalog for libraries in the region.**
- Who was served by this program? **Thirty-five libraries in the region.**
- How did this program contribute to your organization's mission and strategic plan goals? **Membership in the CatExpress group subscription gave patron access to online cataloged materials and furthered development of a bibliographic database for the region.**

Please describe what you did through this program: **NLLN sent ongoing emails, Constant Contact, and Listbox messages to members; maintained and updated webpage; maintained Facebook page and Twitter account; managed and introduced emerging technologies.**

- What was the goal of your program? **To develop and continue to maintain electronic and social media methods for communicating with members.**
- Who was served by this program? **All of the libraries in the NLLN region.**
- How did this program contribute to your organization's mission and strategic plan goals? **It built a communication's system among all cooperating libraries.**

Program Outcomes – Please provide one or more performance measures, including two data points for each and the dates of those data points.

| Name of measure | FY2016 data | FY2017 data |
|--|--|--|
| Bookmobile service to Campbell number of book circulations. | | 481 circs. |
| Number of meetings Executive Director Kathy Enger attended in the state and region. | 75 meetings | 63 meetings |
| Speakers at Library <i>Luncheon with Legislators</i> . | 8 librarians and library supporters; 3 legislators | 10 librarians and library supporters; 3 legislators. |
| <i>Life Achievement Award</i> to librarian or citizen who gave extraordinary service to the region. | 1 award | 1 award |
| Number of books, stuffed animals, puppet kits, big books, card games, tapes, and posters donated to libraries from the Adell Bridgeford collection. | 0 | 584 literary items, including books |
| Number of books donated by David and Marilyn Bengtson and cataloged by Lynette Schwagerl and Glenn Heinecke, Summer, 2017, for Campbell School. | 0 | 280 books |
| <i>John Wallace Ingersoll Memorial Fund</i> donors. | 0 | 10 donors |
| <i>John Wallace Ingersoll Memorial Fund</i> dollars. | 0 | \$860.07 donated |
| NDSU Architect Professor, David Crutchfield, consultation at Bemidji Middle School Library renovation; number of books checked out at Bemidji Middle School Library. | 0 | 25,474 books |
| Number of students at Bemidji Middle School who benefited from the renovation. | | 512 students |
| NDSU Architect Professor, David Crutchfield, consultation at foundational problems at the Greenbush Public Library; number of citizens served. | 0 | 719 citizens |
| Number of Tribal College Library Director’s meetings. | 4 meetings | 4 meetings |
| Presentation of research results at the Minnesota School Board Assn. Annual meeting on, <i>Supporting</i> | 1 presentation 25 attendees | 1 presentation 25 attendees |

| | | |
|--|--------------------|---|
| <i>Student Success in an Electronic Era</i> , including attendees at the presentations. | | |
| Number of scholarships awarded for continuing education for librarians and library staff. | 24 | 23 |
| Total amount of scholarships awarded. | \$12,544.05 | \$9,599.46 |
| Number of people served through the Annual Christmas Drive at White Earth, with the support of NLLN. | 0 | 80 children |
| Number of broadsides available by six regional poets. | 210 | 210 broadsides |
| Online Destiny Training participants. | 54 | 87 librarians |
| The first <i>Better Together</i> Area Workshop for Educators, Media Specialists, and Librarians, number of participants at June, 2017, workshop. | 0 | 40 educators |
| Number of eBooks and eAudiobooks accessed for children and young adults through Overdrive and Tumblebook Library in the LARL and NWRL systems. Number of new eBooks added to NWRL. | | 20,115 eBooks and eAudiobooks, approximate 264 new books added. |
| Number of students receiving the books <i>Journey through the Solar System</i> and <i>My Very First Space Book</i> through Scholastic's Family and Community Engagement Resources Building Home Libraries at the MSUM Planetarium. | 0 | 3,430 students (3,430 books) |
| OCLC CatExpress group subscription, number of online catalogs participating. | 35 online catalogs | 35 online catalogs |
| Number of emails received from NLLN by librarians in the region. | 8,500 emails | 8,500 emails |

Summary of Expenditures

Please complete the spreadsheet that accompanies this form.

Explain expenditures that varied 10% or more from the FY2017 state aid application:

Certification

I certify that the information contained in this report is true and correct to the best of my knowledge.

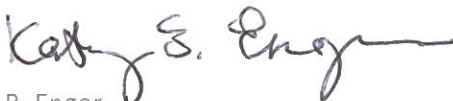
Signature: 

Name: Wayne Ingersoll

Chair, Governing Board

Date: September 15, 2017

I certify that the information contained in this report is true and correct to the best of my knowledge.

Signature: 

Name: Kathy B. Enger

System Administrator

Date: September 15, 2017

Please email one PDF copy of the signed original report to: Emily.Kissane@state.mn.us by Monday, October 2, 2017.